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# Philosophy and Mandate of the Controller of Examination Office, University of Kashmir:

As the Controller of Examinations at the University of Kashmir, I am honored to share the guiding philosophy and mandate of our examination office. Our role is fundamental to the academic integrity and success of our institution, and we are committed to ensuring that our processes reflect the highest standards of fairness, integrity, and excellence.

Our philosophy is built on four core principles:

**Fairness:** We are dedicated to creating a fair and equitable examination environment for all students. This means designing and conducting assessments impartially, ensuring that every student has an equal opportunity to demonstrate their academic abilities.

**Integrity:** We uphold the highest standards of honesty and transparency in all our activities. From the preparation of examination papers to the declaration of results, every step is meticulously managed to maintain the trust of our students, faculty, and stakeholders.

**Continuous Improvement:** In a rapidly changing educational landscape, we are committed to continuously refining our examination processes. By incorporating new technologies and best practices, we strive to enhance the efficiency, effectiveness, and relevance of our assessments.

**Student-Centered Approach:** Our primary focus is on the students. We aim to create an examination environment that not only assesses academic performance but also supports the overall well-being of our students.

## **Mandate:**

The mandate of the Examination Office at the University of Kashmir includes several key responsibilities: **Conducting Exams:** We oversee all aspects of exam administration, from scheduling and logistical arrangements to the actual conduct of examinations. This ensures a smooth and efficient examination process for all involved.

**Result Processing:** Accurate and timely processing of examination results is crucial. We are responsible for compiling, verifying, and disseminating results, ensuring they are delivered promptly and with utmost accuracy.

**Policy Implementation:** We enforce examination policies and regulations consistently, ensuring that all procedures are followed strictly to maintain the integrity of the examination process.

**Quality Assurance:** Regular reviews and assessments of our processes are conducted to ensure that we meet the highest standards of quality. This includes gathering feedback from stakeholders and making necessary improvements to our procedures.

## **Vision and Future Goals:**

Looking ahead, we envision an examination system that is not only efficient but also adaptable to the changing needs of our students and the academic community. We are exploring innovative approaches to assessment, including the integration of digital technologies, to enhance the examination experience.

In conclusion, the Examination Office at the University of Kashmir is dedicated to upholding its philosophy and fulfilling its mandate. We are committed to ensuring that the examination process is fair, transparent, and student-focused. Continuous improvement is our goal, and we welcome collaboration and feedback from all members of our academic community to help us achieve these objectives.

By adhering to these principles, we aim to support the academic success and integrity of the University of Kashmir.





## 2023 at a Glimpse:

In 2023, University of Kashmir took significant strides in improving administrative efficiency and student services by introducing a Single Window Clearance system. This new initiative has streamlined the resolution of student queries, allowing them to access all necessary services through a single point of contact. The days of navigating multiple departments for issue resolution are now a thing of the past, making the university experience more seamless and user-friendly.

To further modernize its operations, the university launched several online platforms that have revolutionized various academic and administrative processes. The Examination Management System, for instance, has made it easier for students to access exam-related information and services, reducing the administrative burden on both students and staff. Similarly, e-Conduct and e-awards platforms have been introduced to digitize examination processes and streamline the awarding of grades, respectively, enhancing transparency and efficiency.

Moreover, Kashmir University has recognized the importance of keeping up with technological advancements by introducing a mobile helpline equipped with Interactive Voice Response (IVR) technology. This mobile helpline provides quick and easy access to information and services, ensuring that students can get the assistance they need with minimal hassle. The integration of these digital solutions marks a significant step forward in the university's efforts to embrace technology for better service delivery.

Overall, 2023 has been a year of innovation and progress for Kashmir University. By adopting these digital platforms and introducing the Single Window Clearance system, the university has demonstrated its commitment to enhancing the educational experience and administrative efficiency. These initiatives reflect the university's vision to create a more connected, responsive, and student-centric environment.







## MESSAGE



Prof. Nilofar Khan
Vice Chancellor
University of Kashmir
Hazratbal Srinagar-190006 J&K (India)

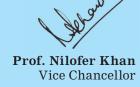
take pride in highlighting the crucial role of our Examination System in upholding the highest academic standards and reinforcing the University's commitment to excellence

Our Examination System serves as the foundation of quality assurance, ensuring that every assessment is both rigorous and fair while consistently meeting national standards. A key achievement of the University of Kashmir has been its strict adherence to the academic calendar, ensuring timely conduct of examinations and result declarations. This steadfast commitment to schedule adherence has played a pivotal role in maintaining academic integrity and minimizing disruptions to students' academic progression.

To enhance student support, we have introduced the Single Window System—an innovative initiative designed to streamline grievance redressal. This system provides a seamless and transparent process for addressing student concerns, fostering a more responsive and supportive academic environment.

The implementation of this system, alongside our unwavering commitment to robust examination protocols and adherence to the academic calendar, reflects our dedication to providing exceptional academic and administrative support. These initiatives further strengthen Kashmir University's reputation as a premier institution of higher learning in the UT, recognized for its reliability and excellence.

As we prepare for the upcoming NAAC accreditation, the Examination Wing is compiling a comprehensive profile of its key operations and activities. This report will offer valuable insights to students, researchers, and academic leaders, highlighting the systematic impact and significance of our Examination Section in advancing the university's broader mission.







## MESSAGE



**Dr. Majid Zaman Baba**Controller of Examinations
University of Kashmir
Hazratbal Srinagar-190006, J&K India

xaminations are essential to preserving the quality and rigor of our academic system. These provide a critical measure of student learning and performance, ensuring that our University consistently meets its high academic standards.

Our Examination system plays a key role in this process, providing a solid and efficient framework that guarantees smooth and transparent conduct of examinations. Supported by a dedicated team of professionals and cutting-edge infrastructure, the examination wing is committed to maintaining rigorous assessment procedures that reflect the calibre of our Institution. The tireless efforts of our team are essential in maintaining these standards, ensuring each evaluation is fair and thorough.

To further enhance our student services, the Examination wing implemented Single Window Clearance System, a centralized platform designed to streamline the handling of student grievances related to examinations and academic matters. This system provides students with prompt and effective resolutions to their concerns, advancing a more support-

ive and responsive academic environment.

The present volume of annual report includes a detailed statistical analysis of examination data across all University courses from 2019 to 2023. It presents a detailed and comprehensive evaluation of the University's performance, serving as a vital resource not only for academic planners and policymakers but also for government officials involved in workforce development strategies. Researchers will also find this document vital in understanding student qualification profiles and assessing performance across diverse demographics.

I am hopeful that it shall serve as a significant tool for shaping the future of education and policy planning.

Dr. Majid Zaman Baba Controller of Examinations





## **MANDATE**

The Examination wing at University of Kashmir operates with a mandate of critical responsibilities as envisaged below:

#### **Exam Management**

We oversee every facet of the examination process, from meticulous scheduling and logistical coordination to the seamless execution of exams, validating an efficient and orderly experience for all stakeholders.

#### **Results Processing**

Our commitment to accuracy and timeliness in result processing is unwavering. We handle the compilation, verification and distribution of results with precision, guaranteeing prompt and reliable delivery.

#### **Policy Enforcement**

We rigorously enforce examination policies and regulations, enabling strict adherence to procedures to maintain the peak levels of credibility and fairness in our assessments.

#### **Quality Assurance**

We conduct ongoing reviews and evaluations of our practices, incorporating feedback and implementing enhancements to confirm our procedures consistently meet record excellence.

## **PHILOSOPHY**

As the Controller of Examinations, University of Kashmir, I am presenting the core principles that drive our commitment to academic excellence and rectitude. Our office is dedicated to uphold the highest standards of assessment excellence.

#### Fairness:

We are resolutely dedicated to encouraging an environment where every student is provided a fair and equal opportunity. Our examination processes are meticulously designed to eliminate bias and ensure impartiality, allowing each student to demonstrate his/ her true academic potential.

#### **Absolute Integrity**

Integrity is the basis of our operations. From crafting examination papers to delivering results, every phase of the examination process is executed with the utmost honesty and transparency. We are steadfast in maintaining the trust placed in us by students, faculty and all stakeholders, guaranteeing our procedures are beyond reproach.

#### **Pursuit of Excellence**

In a dynamic educational environment, we continuously seek to enhance our practices. By adopting cutting-edge technologies and innovative methodologies, we strive to improve the efficiency and relevance of our assessments.

#### **Student-Centric Focus**

Our primary focus is the student experience. We are committed to creating an examination framework that not only assesses academic performance but also supports and nurtures the overall well-being of our students. Our approach is designed to empower students, making their examination journey as seamless and supportive as possible.





## **ADMINISTRATION OF EXAMINATION**



Mr. Inam-ur-Rouf Malik Joint Controller of Examination

## **ASSISTANT CONTROLLER OF EXAMINATION**













# SYSTEM ENGINEERS/PROGRAMMERS OF THE EXAMINATION AUTOMATION

## **SYSTEM ENGINEERS**







**PROGRAMMERS** 

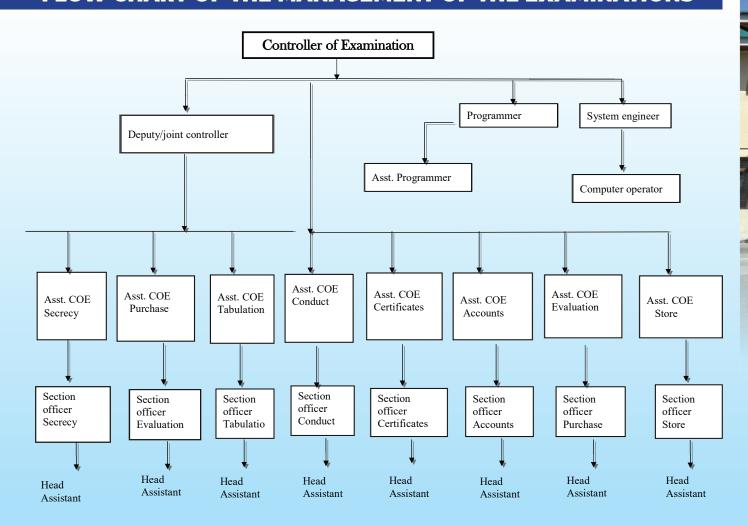








## FLOW CHART OF THE MANAGEMENT OF THE EXAMINATIONS





## **Examination Overview**

## Brief description of the examination system:

The examination and results are the final outcome of teaching - learning process in the university. All efforts are made to establish the examination system and strengthen the same in a manner that it is more efficient and student friendly. The bench mark of credibility; transparency and efficiency have been maintained in all examination processes without fail. The examination has been institutionalized at all levels in most organized and systematic manner

## **Physical Infrastructure:**

The University has housed whole examination system in an independent spacious building sprawling over huge land mass equipped with all the required modern facilities. All the officers have separate offices with internet, intercom, telephone and computer facilities. Each office has separate long size rectangular rooms with officials sitting in a hierarchical order making it a perfect arrangement of office management.

The examination building is annexed with large size evaluation halls for evaluation of answer scripts of different semesters as and when required. The building is also housing a full-fledged multipurpose automation cell which is well equipped with systems loaded with desired software with Internet facility manned by system engineers, programmers and data Entry operators sufficient to facilitate online end to end processes.

The facilities for typing and printing of question papers of all the courses have been put in place in the safely guarded Secrecy Section of the Examination building.

## **Examination Management:**

The Examination management is headed by a full time Controller of Examinations who has experience in Academic Administration and Examination. He is assisted by a large number of able officers and officials, who work with scientific division of labor without any overlap of the profile in order to avoid waste of labor and to enforce efficiency for which the following specialized sections have been created.





#### 1. Automation Section

Automation Section housed in the examination building performs multifaceted tasks and functions as a support service for examination related activities. The use of information & Communication Technology (ICT) in the examination processes has ushered in flexibility and efficiency in it. The Automation Wing comprising of team of engineers with large base of hardware infrastructure and indigenous software platform which control and administer the web based network system linking colleges and students with the university;

This e-Governed system offers students an online facility to apply for exams and pay fee online. They can download the examination forms for their respective UG/PG courses (Professional/Non-professional). After submitting the examination form, students can download their admit cards, can check their eligibility, fee status and results of their respective courses

This e-governed system enables students and colleges to view/print their respective results by simply entering their name or roll number or registration number in the search box. Examination section has been provided with a user friendly interface to upload results from their respective sections. Printing of Academic Transcripts and Degree certificates immediate after the declaration of result

#### 2. Conduct Section:

The University has a mandate to conduct examination of UG non- Professional (private/regular), UG Professional, PG Non Professional (private/regular), PG Professional, Diploma, Certificate and Pre-PhD courses. The conduct section at the University of Kashmir in manages and coordinating various administrative tasks, including the timely issuance of date sheets, notifications, and the delivery of academic transcripts for colleges and departments. This section ensures that all relevant information, such as examination schedules and center notices, is efficiently communicated to students and faculty. By maintaining a streamlined process for these essential functions, the conduct section supports the smooth operation of academic activities and helps maintain the university's standards of excellence.

#### 3. Secrecy Section:

The Secrecy Section at the University of Kashmir is responsible for maintaining the confidentiality and integrity of the examination process. This includes the secure handling of examination papers, the proper coding of answer scripts. In order to maintain sanctity of the Examination, Secrecy Sections have to be manned by the persons of integrity and probity. All the processes involved in Secrecy of Question Papers have to be efficiently managed for which chosen personnel have been posted in two Secrecy Sections. These sections are headed by the Assistant and Deputy Controller of Examinations.

#### 4. Evaluation Section:

Evaluation Sections have been divided into two Sections of UG and PG/Professional with a mandate to receive Answer scripts from various examination centers and to arrange their evaluation. The evaluation section is headed by the Assistant Controller who coordinates evaluation at different centers and maintains its record. A separate





Section is maintained for re- evaluation of the Answer Scripts if the candidate is not satisfied with the first evaluation. This Section consolidates all the online applications submitted for re-evaluation and ensures re-evaluation of the Answer Scripts in a time bound manner.

#### 5. Tabulation Section:

The evaluation section forwards result data to the tabulation section which is headed by the Assistant Controller (Tabulation). This section consolidates result awards of all the courses and verifies them before submitting for processing of result.

#### **6. Certificate Section:**

The Certificate Section is supervised by the Assistant Controller of Examinations who has a team of officials assisting in preparation and dispatch of degree certificates to respective colleges or Departments as the case may be.

#### 7. Accounts Section:

The University as a matter of policy to attract efficient and careful paper setters and evaluators provides a token of honorarium to all those associated with examination processes. To ensure timely payment and to observe financial rules strictly, an Accounts Section has been established for maintaining examination accounts, headed by the Assistant Controller (Accounts) who is assisted by a team of officials who are proficient in examination accounting.

#### 8. Transport Section:

The examination Section is supported by a good number of vehicles of different description that are used to ferry Answer Books to different examination and evaluation centers. The University also keeps vehicles ready from common pool as and when asked for to ensure timely delivery of Question Papers to all the Examination Centers spread over far and wide.

#### **Examination Processes:**

The examinations process for all the PG course offered by the University are being conducted by the respective PG departments, including the evaluation process and submission of marks awards (Internal/External) online.

The Examination of professional courses which include (MD/MS, MBBS,BDS,BUMS and B.E/B.Techare conducted as per already fixed academic/examination calendar and the candidates are able to complete their degrees in a stipulated time period.

At under Graduate level where the enrolment is large and is running in lacks, the examination and evaluation process has been decentralized among the stake holders so that processes are spread over all the affiliated colleges for the purpose of conduct and evaluation. The process of examination starts with the submission of forms that are made available online. Once the preparation of paper setting is complete the link for online submission of forms is opened for fixed period, wherein the students have to fill up and submit the details regarding the subject stream to choose combination of subjects. On the basis of number of candidates' subject wise in each college, the statement of examination centres is prepared and notified on the university Website while ensuring that students are





able to take examination in their own college/Institutions.

The university of Kashmir has adopted National Education Policy (NEP), 2020 from the academic session 2022 with the aim to have holistic and multidisciplinary undergraduate education that ensures access, equity, quality and gives equal importance to affordability and accountability to produce well rounded and skill oriented employable graduates, the thrust of NEP 2020 is on continuous and holistic learning through Multi-disciplinary and Interdisciplinary approach, the student is required to earn Credits by opting for Major, Minor, Multidisciplinary, Ability Enhancement, Value-Added, and Skill Enhancement Courses under various disciplines at the time of admission. This system aims to strengthen the academic potential of the student, as it provides flexibility in the choice of courses offered beyond the framework of the respective disciplines of study, as also increased employability. The Undergraduate Programme (UGP) structure has been designed with options for a Single Major with a Minor discipline or Dual Major disciplines. Students will have the option to exit after One Year with a Certificate, Two Years with a Diploma and Three Years with Bachelor's Degree. Successful completion of Four Years programme will lead to the award of a Bachelor's Degree (Honours/Research) in particular subject/s. Continuation of the undergraduate programmes for the fourth year is optional. The present Post-graduate Programmes in subjects will be restructured into One -Year Master's Degree Programmes for Honours and Two -Year Master's Degree Programmes for the three years Bachelor's Degree holders.

The evaluation of answer scripts is a major challenge which involves both time and manpower. In order to save the time and cost in transit of answer scripts the university has designated various nodal colleges in the valley and established Sub offices in Jammu divisions. On every day of examination the centre superintendents deposit all the answer scripts in the concerned nodal colleges for further process of evaluation. The evaluation process is initiated simultaneously from the second day of examination so that results are declared in a shortest possible time.

As per the evaluation policy the answer scripts are assigned to the teaching faculty in a manner that no examiner evaluates the answer scripts of the students enrolled in his/her college. The awards prepared by the evaluators are submitted online to the university through the IT Cell of the college evaluators created by the university. The same process is being followed by all the nodal colleges and sub offices after cross checking the awards with the answer scripts.

Once the evaluation starts in all the subjects/colleges the marks obtained by the students are made available on the university website so that the students come to know about their evaluation status.

For submission of external/internal practical awards and the theory awards the colleges are required to complete the process before the last date fixed for the purpose so as to declare the result as per the examination calendar.

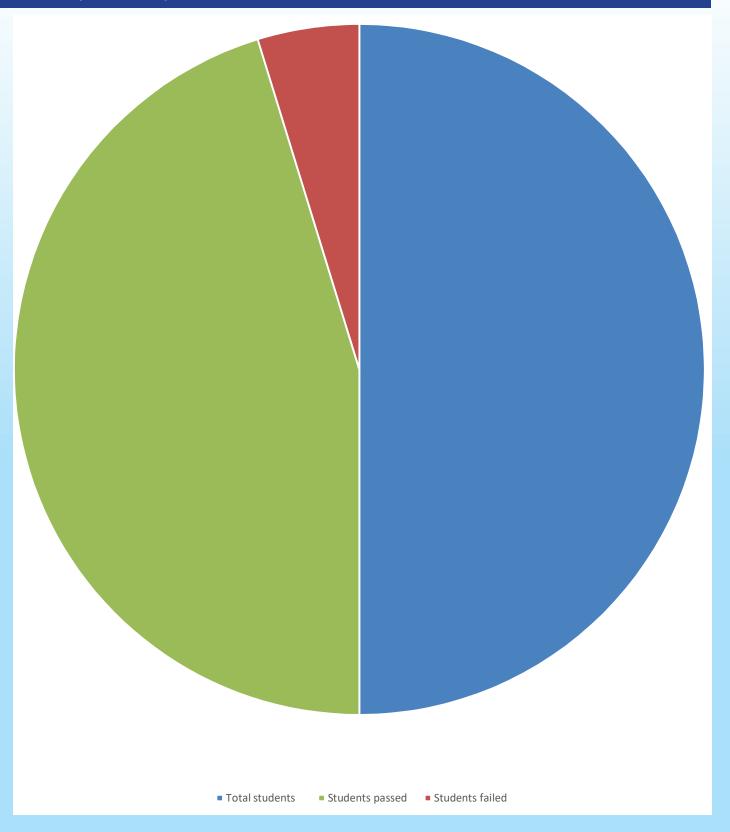
The result notified is issued and put on University website with a facility to download the details of subject wise marks by the candidates.





## **RESULT ANALYSIS:**

Graphical representation of students' academic Data 2019-2023:







# YEAR WISE DECLARATION OF ALL COURSES END SEMESTER RESULTS 2019

COUSE CODE	STUDENTS APPRED	STUDENT PASSED	PASS PERCENTAGE
MAAR	84	80	95.23809524
MAARC	18	16	88.8888889
MAEC	84	76	90.47619048
MAED	147	143	97.27891156
MAGE	173	161	93.06358382
MAGG	37	37	100
МАНІ	6	6	100
MAHS	150	142	94.66666667
MAIS	53	52	98.11320755
MAKR	68	67	98.52941176
MALN	33	32	96.96969697
MAMA	161	121	75.1552795
MAMCJ	32	29	90.625
MAPR	63	53	84.12698413
MAPS	158	152	96.20253165
MAPY	51	51	100
MASO	61	57	93.44262295
MASW	38	36	94.73684211
MAUR	202	195	96.53465347
МВА	200	192	96
MCA	57	56	98.24561404
MCME	6	6	100
мсом	94	79	84.04255319
MED	130	127	97.69230769
MFC	38	36	94.73684211
MLIS	43	41	95.34883721
MPED	33	32	96.96969697
MSBC	29	28	96.55172414
MSBO	58	58	100



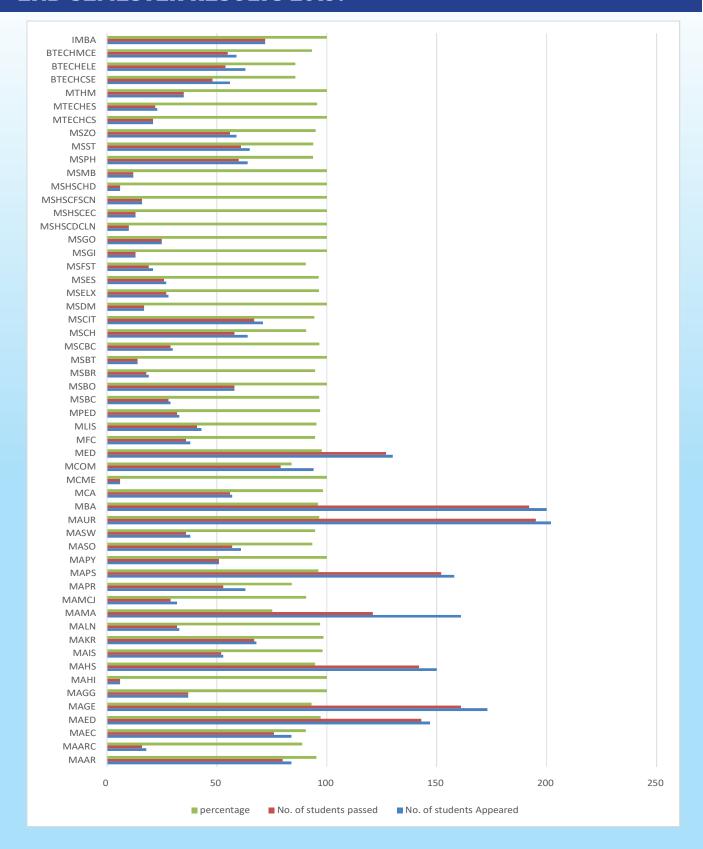


MSBR	19	18	94.73684211
MSBT	14	14	100
MSCBC	30	29	96.66666667
MSCH	64	58	90.625
MSCIT	71	67	94.36619718
MSDM	17	17	100
MSELX	28	27	96.42857143
MSES	27	26	96.2962963
MSFST	21	19	90.47619048
MSGI	13	13	100
MSGO	25	25	100
MSHSCDCLN	10	10	100
MSHSCEC	13	13	100
MSHSCFSCN	16	16	100
MSHSCHD	6	6	100
MSMB	12	12	100
MSPH	64	60	93.75
MSST	65	61	93.84615385
MSZO	59	56	94.91525424
MTECHCS	21	21	100
MTECHES	23	22	95.65217391
МТНМ	35	35	100
BTECHCSE	56	48	85.71428571
BTECHELE	63	54	85.71428571
ВТЕСНМСЕ	59	55	93.22033898
IMBA	72	72	100
			95.38262543





## GRAPHICAL REPRESENTATION OF ALL COURSES END SEMESTER RESULTS 2019:







# YEAR WISE DECLARATION OFALL COURSES END SEMESTER RESULTS 2020:

COURSE CODE	NO. OF STU- DENTS AP- PEARED	NO. OF STU- DENTS PASSED	PERCENTAGE
LLM	15	14	93.33333
MAAR	77	75	97.4026
MAARC	9	7	77.77778
MAEC	79	75	94.93671
MAED	145	140	96.55172
MAGE	161	144	89.44099
MAGG	40	31	77.5
MAGS	21	21	100
МАНІ	7	6	85.71429
MAHS	154	145	94.15584
MAIS	55	53	96.36364
MAKR	73	73	100
MALN	30	25	83.33333
MAMA	160	138	86.25
MAMCJ	30	25	83.33333
MAPR	43	40	93.02326
MAPS	83	83	100
MAPY	65	64	98.46154
MASO	65	63	96.92308
MASW	38	36	94.73684
MAUR	199	195	97.98995
MBA	194	168	86.59794
MCA	48	41	85.41667
МСОМ	78	55	70.51282
MED	126	122	96.8254
MFC	34	20	58.82353
MLIS	45	45	100
MPED	40	39	97.5
MSBC	31	29	93.54839
MSBO	58	58	100
MSBR	18	18	100



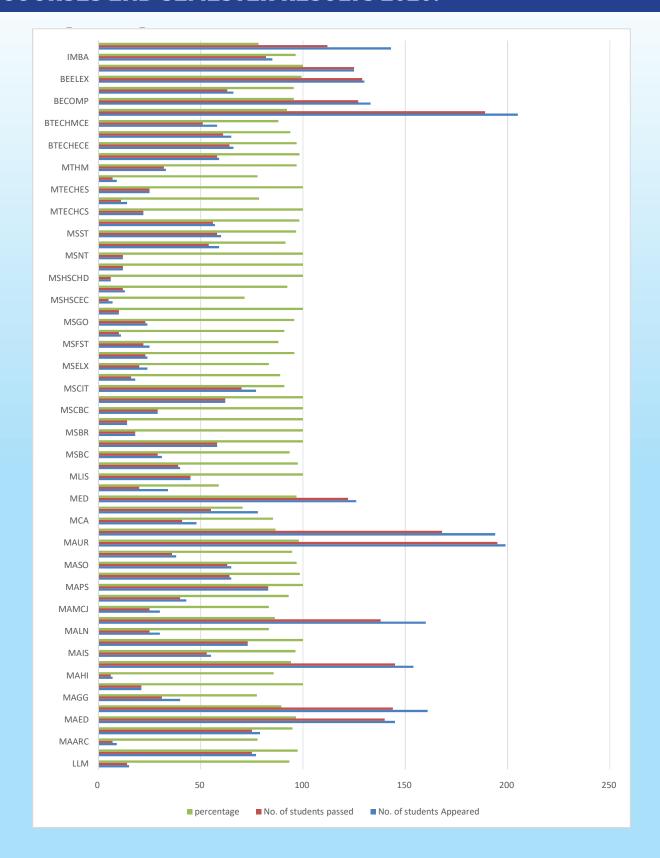


MSBT	14	14	100
MSCBC	29	29	100
MSCH	62	62	100
MSCIT	77	70	90.90909
MSDM	18	16	88.8889
MSELX	24	20	83.33333
MSES	24	23	95.83333
MSFST	25	22	88
MSGI	11	10	90.90909
MSGO	24	23	95.83333
MSHSCDCLN	10	10	100
MSHSCEC	7	5	71.42857
MSHSCFSCN	13	12	92.30769
MSHSCHD	6	6	100
MSMB	12	12	100
MSNT	12	12	100
MSPH	59	54	91.52542
MSST	60	58	96.66667
MSZO	57	56	98.24561
MTECHCS	22	22	100
MTECHECE	14	11	78.57143
MTECHES	25	25	100
MTECHME	9	7	77.7778
МТНМ	33	32	96.9697
BTECHCSE	59	58	98.30508
BTECHECE	66	64	96.9697
BTECHELE	65	61	93.84615
ВТЕСНМСЕ	58	51	87.93103
BECIVIL	205	189	92.19512
BECOMP	133	127	95.48872
BEELEC	66	63	95.45455
BEELEX	130	129	99.23077
ВЕМЕСН	125	125	100
IMBA	85	82	96.47059
BALLB	143	112	78.32168
			92.39191





# GRAPHICAL REPRESENTATION OF ALL COURSES END SEMESTER RESULTS 2020:







# YEAR WISE DECLARATION OF ALL COURSES END SEMESTER RESULTS 2021:

COURSES	STUDENTS APPEARED	STUDENTS PASSED	PERCENTAGE
LLM	9	9	100
MAAR	55	52	94.54545
MAEC	79	52	65.82278
MAED	110	99	90
MAGE	45	19	42.22222
MAGG	38	36	94.73684
MAGS	22	21	95.45455
MAHI	1	1	100
MAHS	72	60	83.33333
MAIS	60	57	95
MAKR	59	59	100
MALN	11	11	100
MAMA	156	106	67.94872
MAMCJ	29	28	96.55172
MAPR	8	8	100
MAPS	77	72	93.50649
MAPY	65	62	95.38462
MASO	63	58	92.06349
MASW	38	38	100
MAUR	130	126	96.92308
MBA	159	134	84.27673
MCA	39	33	84.61538
МСОМ	86	53	61.62791
MED	133	128	96.2406
MFC	33	23	69.69697
MLIS	42	42	100
MPED	6	5	83.33333
MSBC	32	32	100
MSBO	56	56	100
MSBR	20	20	100
MSBT	14	14	100
MSCBC	31	31	100
MSCH	64	55	85.9375
MSCIT	40	35	87.5



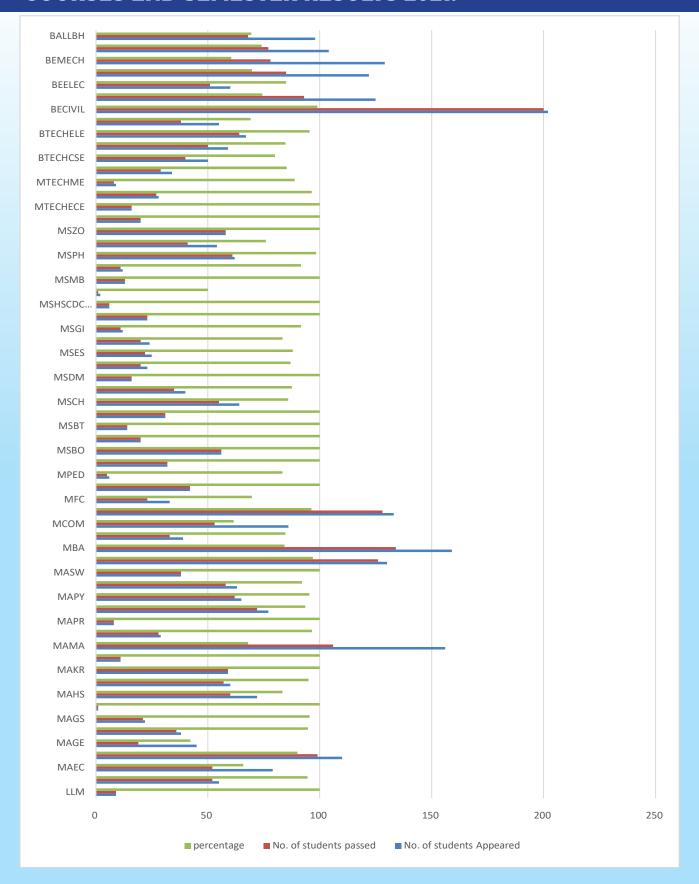


MSELX       23       20       86.95652         MSES       25       22       88         MSFST       24       20       83.33333         MSGI       12       11       91.66667         MSGO       23       23       100         MSHSCDCLN       6       6       100         MSHSCEC       2       1       50         MSMB       13       13       100         MSNT       12       11       91.66667         MSPH       62       61       98.3871         MSST       54       41       75.92593         MSZO       58       58       100         MTECHCS       20       20       100         MTECHECE       16       16       100         MTECHES       28       27       96.42857         MTECHME       9       8       88.88889         MTHM       34       29       85.29412         BTECHCSE       50       40       80	
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MSGO         23         23         100           MSHSCDCLN         6         6         100           MSHSCEC         2         1         50           MSMB         13         13         100           MSNT         12         11         91.66667           MSPH         62         61         98.3871           MSST         54         41         75.92593           MSZO         58         58         100           MTECHCS         20         20         100           MTECHECE         16         16         100           MTECHES         28         27         96.42857           MTECHME         9         8         88.88889           MTHM         34         29         85.29412	
MSHSCDCLN       6       6       100         MSHSCEC       2       1       50         MSMB       13       13       100         MSNT       12       11       91.66667         MSPH       62       61       98.3871         MSST       54       41       75.92593         MSZO       58       58       100         MTECHCS       20       20       100         MTECHECE       16       16       100         MTECHES       28       27       96.42857         MTECHME       9       8       88.88889         MTHM       34       29       85.29412	
MSHSCEC         2         1         50           MSMB         13         13         100           MSNT         12         11         91.66667           MSPH         62         61         98.3871           MSST         54         41         75.92593           MSZO         58         58         100           MTECHCS         20         20         100           MTECHECE         16         16         100           MTECHES         28         27         96.42857           MTECHME         9         8         88.88889           MTHM         34         29         85.29412	
MSMB       13       13       100         MSNT       12       11       91.66667         MSPH       62       61       98.3871         MSST       54       41       75.92593         MSZO       58       58       100         MTECHCS       20       20       100         MTECHECE       16       16       100         MTECHES       28       27       96.42857         MTECHME       9       8       83.88889         MTHM       34       29       85.29412	
MSNT       12       11       91.66667         MSPH       62       61       98.3871         MSST       54       41       75.92593         MSZO       58       58       100         MTECHCS       20       20       100         MTECHECE       16       16       100         MTECHES       28       27       96.42857         MTECHME       9       8       83.88889         MTHM       34       29       85.29412	
MSPH       62       61       98.3871         MSST       54       41       75.92593         MSZO       58       58       100         MTECHCS       20       20       100         MTECHECE       16       16       100         MTECHES       28       27       96.42857         MTECHME       9       8       83.88889         MTHM       34       29       85.29412	
MSST       54       41       75.92593         MSZO       58       58       100         MTECHCS       20       20       100         MTECHECE       16       16       100         MTECHES       28       27       96.42857         MTECHME       9       8       83.88889         MTHM       34       29       85.29412	
MSZO         58         58         100           MTECHCS         20         20         100           MTECHECE         16         16         100           MTECHES         28         27         96.42857           MTECHME         9         8         83.88889           MTHM         34         29         85.29412	
MTECHCS         20         20         100           MTECHECE         16         16         100           MTECHES         28         27         96.42857           MTECHME         9         8         88.88889           MTHM         34         29         85.29412	
MTECHECE         16         16         100           MTECHES         28         27         96.42857           MTECHME         9         8         88.88889           MTHM         34         29         85.29412	
MTECHES         28         27         96.42857           MTECHME         9         8         88.88889           MTHM         34         29         85.29412	
MTECHME         9         8         88.88889           MTHM         34         29         85.29412	
MTHM 34 29 <b>85.29412</b>	
<b>BTECHCSE</b> 50 40 <b>80</b>	
<b>BTECHECE</b> 59 50 <b>84.74576</b>	
<b>BTECHELE</b> 67 64 <b>95.52239</b>	
<b>BTECHMCE</b> 55 38 <b>69.09091</b>	
<b>BECIVIL</b> 202 200 <b>99.0099</b>	
<b>BECOMP</b> 125 93 <b>74.4</b>	
<b>BEELEC</b> 60 51 <b>85</b>	
<b>BEELEX</b> 122 85 <b>69.67213</b>	
<b>BEMECH</b> 129 78 <b>60.46512</b>	
IMBA 104 77 <b>74.03846</b>	
<b>BALLBH</b> 98 68 <b>69.38776</b>	
88.1682848	





# GRAPHICAL REPRESENTATION OF ALL COURSES END SEMESTER RESULTS 2021:







# YEAR WISE DECLARATION OF ALL COURSES END SEMESTER RESULTS 2022:

COURSE CODE	NO. OF STUDENTS APPEARED	NO. OF STUDENTS PASSED	PERCENTAGE
MAAP	16	16	100
MAAR	64	63	98.4375
MAEC	73	56	76.71233
MAED	152	149	98.02632
MAGE	139	131	94.2446
MAGG	35	35	100
MAGS	20	18	90
МАНІ	13	13	100
MAHS	131	115	87.78626
MAIS	60	56	93.33333
MAKR	69	68	98.55072
MALN	22	19	86.36364
MAMA	142	88	61.97183
MAMCJ	28	28	100
MAPR	39	39	100
MAPS	81	79	97.53086
MAPY	70	68	97.14286
MASO	54	53	98.14815
MASW	39	39	100
MAUR	130	128	98.46154
MBA	121	114	94.21488
MBACME	11	10	90.90909
MCAN	158	132	83.5443
МСОМ	112	81	72.32143
MED	119	104	87.39496
MFC	24	21	87.5
MLIS	38	35	92.10526
MPED	24	24	100
MSBC	34	34	100
MSBO	52	52	100
MSBR	20	20	100
MSBT	11	11	100
MSCBC	33	31	93.93939
MSCH	60	53	88.33333



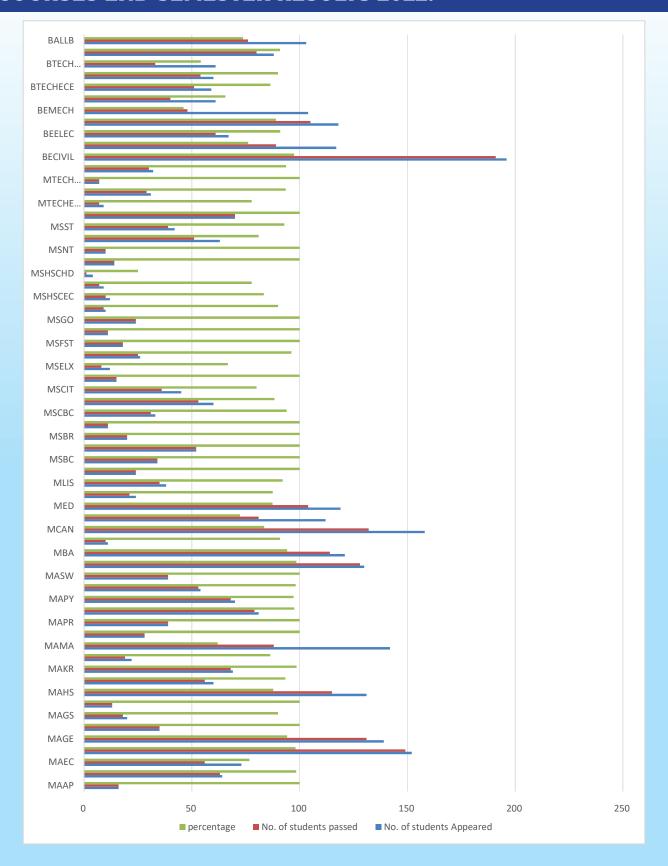


MSDM 15 15 100  MSELX 12 8 66.66667  MSES 26 25 96.15385  MSFST 18 18 18 100  MSGI 11 11 11 100  MSGO 24 24 100  MSHSCDCLN 10 9 90  MSHSCFC 12 10 83.33333  MSHSCFSCN 9 7 77.77778  MSHSCHD 4 1 25  MSMB 14 14 100  MSNT 10 10 10 100  MSPH 63 51 80.95238  MSST 42 39 92.85714  MSZO 70 70 70 100  MTECHECE 9 7 77.777778  MTECHECE 9 7 77.777778  MTECHECE 9 7 7 77.777778  MTECHECE 9 7 7 77.777778  MTECHECE 9 7 7 77.777778  MTECHECE 9 9 93.54839  MTECHME 7 7 100  MTHM 32 30 93.75  BECIVIL 196 191 97.44898  BECOMP 117 89 76.06838  BELLEC 67 61 91.04478  BEELEX 118 105 88.98305  BEMECH 104 48 46.15385  BEMECH 104 48 46.15385  BTECHECE 59 51 86.44068  BTECHECE 60 54 90  BTECHMCE 61 33 54.09836  IMBA 88 80 90.99999  BALLB 103 76 73.78641	MSCIT	45	36	80
MSES         26         25         96.15385           MSFST         18         18         100           MSGI         11         11         100           MSGO         24         24         100           MSHSCDCLN         10         9         90           MSHSCEC         12         10         83.33333           MSHSCFSCN         9         7         77.77778           MSHSCHD         4         1         25           MSMB         14         14         100           MSNT         10         10         100           MSPH         63         51         80.95238           MSST         42         39         92.85714           MSZO         70         70         100           MTECHECE         9         7         77.77778           MTECHES         31         29         93.54839           MTECHES         31         29         93.54839           MTECHES         31         29         93.54839           MTECHES         31         29         93.54839           MTECHES         31         93.75           BECUVIL         1	MSDM	15	15	100
MSFST         18         18         100           MSGI         11         11         100           MSGO         24         24         100           MSHSCDCLN         10         9         90           MSHSCEC         12         10         83.33333           MSHSCFSCN         9         7         77.77778           MSHSCHD         4         1         25           MSMB         14         14         100           MSNT         10         10         100           MSPH         63         51         80.95238           MSST         42         39         92.85714           MSZO         70         70         100           MTECHECE         9         7         77.77778           MTECHES         31         29         93.54839           MTECHES         31         29         93.54839           MTECHES         31         29         93.75           BECIVIL         196         191         97.44898           BECOMP         117         89         76.06838           BEELEX         118         105         88.98305	MSELX	12	8	66.66667
MSGI         11         11         100           MSGO         24         24         100           MSHSCDCLN         10         9         90           MSHSCEC         12         10         83.33333           MSHSCFSCN         9         7         77.77778           MSHSCHD         4         1         25           MSMB         14         14         100           MSNT         10         10         100           MSPH         63         51         80.95238           MSST         42         39         92.85714           MSZO         70         70         100           MTECHECE         9         7         77.77778           MTECHES         31         29         93.54839           MTECHES         31         29         93.54839           MTECHES         31         29         93.75           BECIVIL         196         191         97.44898           BECOMP         117         89         76.06838           BEELEC         67         61         91.04478           BEELEX         118         105         88.98305	MSES	26	25	96.15385
MSGO         24         24         100           MSHSCDCLN         10         9         90           MSHSCEC         12         10         83.33333           MSHSCFSCN         9         7         77.77778           MSHSCHD         4         1         25           MSMB         14         14         100           MSNT         10         10         100           MSPH         63         51         80.95238           MSST         42         39         92.85714           MSZO         70         70         100           MTECHECE         9         7         77.77778           MTECHES         31         29         93.54839           MTECHES         31         29         93.54839           MTECHES         31         29         93.54839           MTECHES         31         29         93.54839           MTECHES         31         29         93.75           BECIVIL         196         191         97.44898           BECOMP         117         89         76.06838           BEELEC         67         61         91.04478	MSFST	18	18	100
MSHSCDCLN         10         9         90           MSHSCEC         12         10         83.33333           MSHSCFSCN         9         7         77.77778           MSHSCHD         4         1         25           MSMB         14         14         100           MSMB         14         14         100           MSNT         10         10         100           MSPH         63         51         80.95238           MSST         42         39         92.85714           MSZO         70         70         100           MTECHECE         9         7         77.777778           MTECHES         31         29         93.54839           MTECHES         31         29         93.54839           MTECHES         31         29         93.54839           MTECHES         31         29         93.54839           MTECHES         31         29         93.75           BECIVIL         196         191         97.44898           BECIVIL         196         191         97.44898           BEELEC         67         61         91.04478      <	MSGI	11	11	100
MSHSCEC         12         10         83.33333           MSHSCFSCN         9         7         77.77778           MSHSCHD         4         1         25           MSMB         14         14         100           MSNT         10         10         100           MSPH         63         51         80.95238           MSST         42         39         92.85714           MSZO         70         70         100           MTECHECE         9         7         77.77778           MTECHES         31         29         93.54839           MTECHES         31         29         93.54839           MTECHES         31         29         93.75           BECIVIL         196         191         97.44898           BECIVIL         196         191         97.44898           BECOMP         117         89         76.06838           BEELEC         67         61         91.04478           BEELEX         118         105         88.98305           BEELEX         118         105         88.98305           BTECHECE         59         51         86.44068	MSGO	24	24	100
MSHSCFSCN         9         7         77.77778           MSHSCHD         4         1         25           MSMB         14         14         100           MSNT         10         10         100           MSPH         63         51         80.95238           MSST         42         39         92.85714           MSZO         70         70         100           MTECHECE         9         7         77.77778           MTECHES         31         29         93.54839           MTECHME         7         7         100           MTHM         32         30         93.75           BECIVIL         196         191         97.44898           BECOMP         117         89         76.06838           BEELEC         67         61         91.04478           BEELEX         118         105         88.98305           BEELEX         118         105         88.98305           BEECHCE         59         51         86.44068           BTECHECE         59         51         86.44068           BTECHELE         60         54         90 <tr< th=""><td>MSHSCDCLN</td><td>10</td><td>9</td><td>90</td></tr<>	MSHSCDCLN	10	9	90
MSHSCHD         4         1         25           MSMB         14         14         100           MSNT         10         10         100           MSPH         63         51         80.95238           MSST         42         39         92.85714           MSZO         70         70         100           MTECHECE         9         7         77.77778           MTECHES         31         29         93.54839           MTECHES         31         29         93.54839           MTECHES         7         7         100           MTHM         32         30         93.75           BECIVIL         196         191         97.44898           BECOMP         117         89         76.06838           BEELEC         67         61         91.04478           BEELEX         118         105         88.98305           BEMECH         104         48         46.15385           BTECHCSE         61         40         65.57377           BTECHECE         59         51         86.44068           BTECHELE         60         54         90 <tr< th=""><td>MSHSCEC</td><td>12</td><td>10</td><td>83.33333</td></tr<>	MSHSCEC	12	10	83.33333
MSMB         14         14         100           MSNT         10         10         100           MSPH         63         51         80.95238           MSST         42         39         92.85714           MSZO         70         70         100           MTECHECE         9         7         77.77778           MTECHES         31         29         93.54839           MTECHME         7         7         100           MTHM         32         30         93.75           BECIVIL         196         191         97.44898           BECOMP         117         89         76.06838           BEELEC         67         61         91.04478           BEELEX         118         105         88.98305           BEMECH         104         48         46.15385           BTECHCSE         61         40         65.57377           BTECHECE         59         51         86.44068           BTECHELE         60         54         90           BTECHELE         60         54         90           BTECHELE         61         33         54.09836	MSHSCFSCN	9	7	77.77778
MSNT         10         10         100           MSPH         63         51         80.95238           MSST         42         39         92.85714           MSZO         70         70         100           MTECHECE         9         7         77.77778           MTECHES         31         29         93.54839           MTECHME         7         7         100           MTHM         32         30         93.75           BECIVIL         196         191         97.44898           BECOMP         117         89         76.06838           BEELEC         67         61         91.04478           BEELEX         118         105         88.98305           BEMECH         104         48         46.15385           BTECHCSE         61         40         65.57377           BTECHECE         59         51         86.44068           BTECHELE         60         54         90           BTECHELE         60         54         90           BTECHELE         60         54         90           BTECHELE         60         54         90 <t< th=""><th>MSHSCHD</th><th>4</th><th>1</th><th>25</th></t<>	MSHSCHD	4	1	25
MSPH         63         51         80.95238           MSST         42         39         92.85714           MSZO         70         70         100           MTECHECE         9         7         77.77778           MTECHES         31         29         93.54839           MTECHME         7         7         100           MTHM         32         30         93.75           BECIVIL         196         191         97.44898           BECOMP         117         89         76.06838           BEELEC         67         61         91.04478           BEELEX         118         105         88.98305           BEMECH         104         48         46.15385           BTECHCSE         61         40         65.57377           BTECHECE         59         51         86.44068           BTECHELE         60         54         90           BTECHELE         60         54         90           BTECHELE         61         33         54.09836           IMBA         88         80         90.90909           BALLB         103         76         73.78641	MSMB	14	14	100
MSST       42       39       92.85714         MSZO       70       70       100         MTECHECE       9       7       77.77778         MTECHES       31       29       93.54839         MTECHME       7       7       100         MTHM       32       30       93.75         BECIVIL       196       191       97.44898         BECOMP       117       89       76.06838         BEELEC       67       61       91.04478         BEELEX       118       105       88.98305         BEMECH       104       48       46.15385         BTECHCSE       61       40       65.57377         BTECHECE       59       51       86.44068         BTECHELE       60       54       90         BTECHMCE       61       33       54.09836         IMBA       88       80       90.90909         BALLB       103       76       73.78641	MSNT	10	10	100
MSZO         70         100           MTECHECE         9         7         77.77778           MTECHES         31         29         93.54839           MTECHME         7         7         100           MTHM         32         30         93.75           BECIVIL         196         191         97.44898           BECOMP         117         89         76.06838           BEELEC         67         61         91.04478           BEELEX         118         105         88.98305           BEMECH         104         48         46.15385           BTECHCSE         61         40         65.57377           BTECHECE         59         51         86.44068           BTECHELE         60         54         90           BTECHMCE         61         33         54.09836           IMBA         88         80         90.90909           BALLB         103         76         73.78641	MSPH	63	51	80.95238
MTECHECE         9         7         77.77778           MTECHES         31         29         93.54839           MTECHME         7         7         100           MTHM         32         30         93.75           BECIVIL         196         191         97.44898           BECOMP         117         89         76.06838           BEELEC         67         61         91.04478           BEELEX         118         105         88.98305           BEMECH         104         48         46.15385           BTECHCSE         61         40         65.57377           BTECHECE         59         51         86.44068           BTECHELE         60         54         90           BTECHMCE         61         33         54.09836           IMBA         88         80         90.90909           BALLB         103         76         73.78641	MSST	42	39	92.85714
MTECHES         31         29         93.54839           MTECHME         7         7         100           MTHM         32         30         93.75           BECIVIL         196         191         97.44898           BECOMP         117         89         76.06838           BEELEC         67         61         91.04478           BEELEX         118         105         88.98305           BEMECH         104         48         46.15385           BTECHCSE         61         40         65.57377           BTECHECE         59         51         86.44068           BTECHELE         60         54         90           BTECHMCE         61         33         54.09836           IMBA         88         80         90.90909           BALLB         103         76         73.78641	MSZO	70	70	100
MTECHME         7         100           MTHM         32         30         93.75           BECIVIL         196         191         97.44898           BECOMP         117         89         76.06838           BEELEC         67         61         91.04478           BEELEX         118         105         88.98305           BEMECH         104         48         46.15385           BTECHCSE         61         40         65.57377           BTECHECE         59         51         86.44068           BTECHELE         60         54         90           BTECHMCE         61         33         54.09836           IMBA         88         80         90.90909           BALLB         103         76         73.78641	MTECHECE	9	7	77.77778
MTHM       32       30       93.75         BECIVIL       196       191       97.44898         BECOMP       117       89       76.06838         BEELEC       67       61       91.04478         BEELEX       118       105       88.98305         BEMECH       104       48       46.15385         BTECHCSE       61       40       65.57377         BTECHECE       59       51       86.44068         BTECHELE       60       54       90         BTECHMCE       61       33       54.09836         IMBA       88       80       90.90909         BALLB       103       76       73.78641	MTECHES	31	29	93.54839
BECIVIL         196         191         97.44898           BECOMP         117         89         76.06838           BEELEC         67         61         91.04478           BEELEX         118         105         88.98305           BEMECH         104         48         46.15385           BTECHCSE         61         40         65.57377           BTECHECE         59         51         86.44068           BTECHELE         60         54         90           BTECHMCE         61         33         54.09836           IMBA         88         80         90.90909           BALLB         103         76         73.78641	MTECHME	7	7	100
BECOMP       117       89       76.06838         BEELEC       67       61       91.04478         BEELEX       118       105       88.98305         BEMECH       104       48       46.15385         BTECHCSE       61       40       65.57377         BTECHECE       59       51       86.44068         BTECHELE       60       54       90         BTECHMCE       61       33       54.09836         IMBA       88       80       90.90909         BALLB       103       76       73.78641	МТНМ	32	30	93.75
BEELEC       67       61       91.04478         BEELEX       118       105       88.98305         BEMECH       104       48       46.15385         BTECHCSE       61       40       65.57377         BTECHECE       59       51       86.44068         BTECHELE       60       54       90         BTECHMCE       61       33       54.09836         IMBA       88       80       90.90909         BALLB       103       76       73.78641	BECIVIL	196	191	97.44898
BEELEX       118       105       88.98305         BEMECH       104       48       46.15385         BTECHCSE       61       40       65.57377         BTECHECE       59       51       86.44068         BTECHELE       60       54       90         BTECHMCE       61       33       54.09836         IMBA       88       80       90.90909         BALLB       103       76       73.78641	BECOMP	117	89	76.06838
BEMECH       104       48       46.15385         BTECHCSE       61       40       65.57377         BTECHECE       59       51       86.44068         BTECHELE       60       54       90         BTECHMCE       61       33       54.09836         IMBA       88       80       90.90909         BALLB       103       76       73.78641	BEELEC	67	61	91.04478
BTECHCSE       61       40       65.57377         BTECHECE       59       51       86.44068         BTECHELE       60       54       90         BTECHMCE       61       33       54.09836         IMBA       88       80       90.90909         BALLB       103       76       73.78641	BEELEX	118	105	88.98305
BTECHECE         59         51         86.44068           BTECHELE         60         54         90           BTECHMCE         61         33         54.09836           IMBA         88         80         90.90909           BALLB         103         76         73.78641	BEMECH	104	48	46.15385
BTECHELE         60         54         90           BTECHMCE         61         33         54.09836           IMBA         88         80         90.90909           BALLB         103         76         73.78641	BTECHCSE	61	40	65.57377
BTECHMCE         61         33         54.09836           IMBA         88         80         90.90909           BALLB         103         76         73.78641	BTECHECE	59	51	86.44068
IMBA     88     80     90.90909       BALLB     103     76     73.78641	BTECHELE	60	54	90
<b>BALLB</b> 103 76 <b>73.78641</b>	ВТЕСНМСЕ	61	33	54.09836
	IMBA	88	80	90.90909
89.00457	BALLB	103	76	73.78641
				89.00457





# **GRAPHICAL REPRESENTATION OF ALL COURSES END SEMESTER RESULTS 2022:**







# YEAR WISE DECLARATION OF ALL COURSES END SEMESTER RESULTS 2023

COURSES	STUDENTS APPEARED	STUDENTS PASSED	PERCENTAGE
MAMA	115	89	77.3913
MAMCJ	23	22	95.65217
MAPR	37	36	97.2973
MAPS	78	77	98.71795
MAPY	49	48	97.95918
MASO	66	64	96.9697
MASW	38	38	100
MAUR	133	131	98.49624
MED	124	11	8.870968
MAAP	30	30	100
MAAR	65	65	100
MAARC	8	8	100
MAEC	83	83	100
MAED	147	146	99.31973
MAGE	124	122	98.3871
MAGG	33	33	100
MAGS	17	17	100
MAHI	16	15	93.75
MAHS	66	61	92.42424
MAIS	58	58	100
MAKR	52	52	100
MALN	24	23	95.83333
MSCH	51	48	94.11765
MSCIT	34	34	100
MSDM	35	35	100
MSELX	14	13	92.85714
MSES	26	26	100
MSFST	24	24	100
MSGI	10	10	100
MAGO	24	24	100
MSHSCDCLN	11	11	100
MSHSCEC	7	7	100
MSHSEFSCN	16	15	93.75
MSHSECD	5	3	60



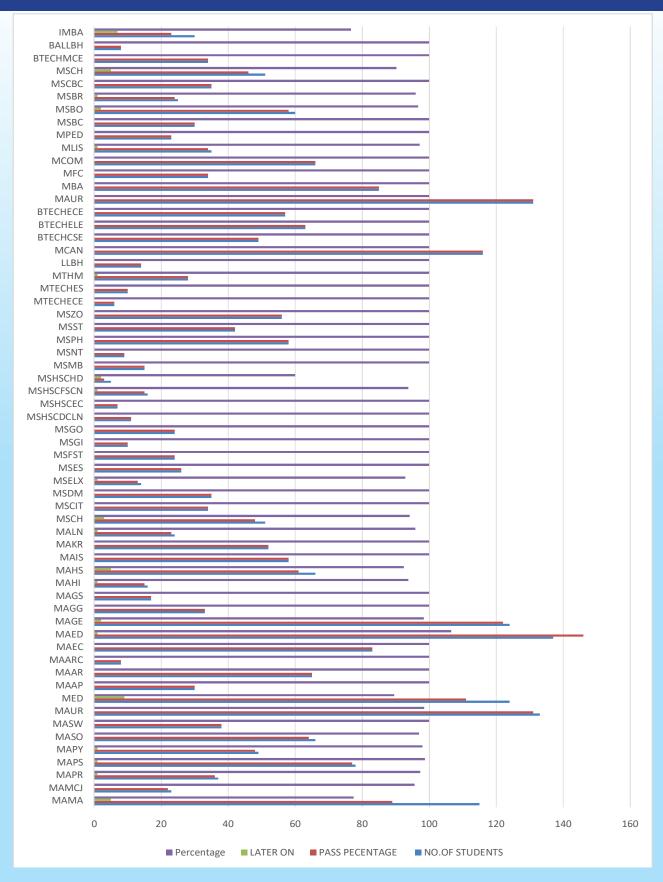


MSMB         15         100           MSNT         9         9         100           MSPH         58         58         100           MSST         42         42         100           MSZO         56         56         100           MTECHECE         6         6         100           MTECHES         10         10         100           MTHM         28         27         96.42857           LLBH         14         14         100           MCAN         116         116         100           BTECHCSE         49         49         100           BTECHELE         63         63         100           BTECHELE         63         63         100           MAUR         131         131         100           MBA         85         85         100           MFC         34         34         100           MCOM         66         66         100           MIS         35         34         97.14286           MPED         23         23         100           MSBQ         60         58         96.66667				
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MPED       23       23       100         MSBC       30       30       100         MSBO       60       58       96.66667         MSBR       25       24       96         MSCBC       35       35       100         MSCH       51       46       90.19608         BTECHMCE       34       34       100         BALLBH       8       8       100         IMBA       30       23       76.66667	МСОМ	66	66	100
MSBC       30       30       100         MSBO       60       58       96.66667         MSBR       25       24       96         MSCBC       35       35       100         MSCH       51       46       90.19608         BTECHMCE       34       34       100         BALLBH       8       100         IMBA       30       23       76.66667	MLIS	35	34	97.14286
MSBO       60       58       96.66667         MSBR       25       24       96         MSCBC       35       35       100         MSCH       51       46       90.19608         BTECHMCE       34       34       100         BALLBH       8       8       100         IMBA       30       23       76.66667	MPED	23	23	100
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MSCBC       35       35       100         MSCH       51       46       90.19608         BTECHMCE       34       34       100         BALLBH       8       100         IMBA       30       23       76.66667	MSBO	60	58	96.66667
MSCH       51       46       90.19608         BTECHMCE       34       34       100         BALLBH       8       8       100         IMBA       30       23       76.66667	MSBR	25	24	96
BTECHMCE       34       34       100         BALLBH       8       100         IMBA       30       23       76.66667	MSCBC	35	35	100
BALLBH         8         8         100           IMBA         30         23         76.66667	MSCH	51	46	90.19608
IMBA 30 23 <b>76.66667</b>	BTECHMCE	34	34	100
	BALLBH	8	8	100
95.81795	IMBA	30	23	76.66667
				95.81795





## GRAPHICAL REPRESENTATION OF ALL COURSES END SEMESTER RESULTS 2023:

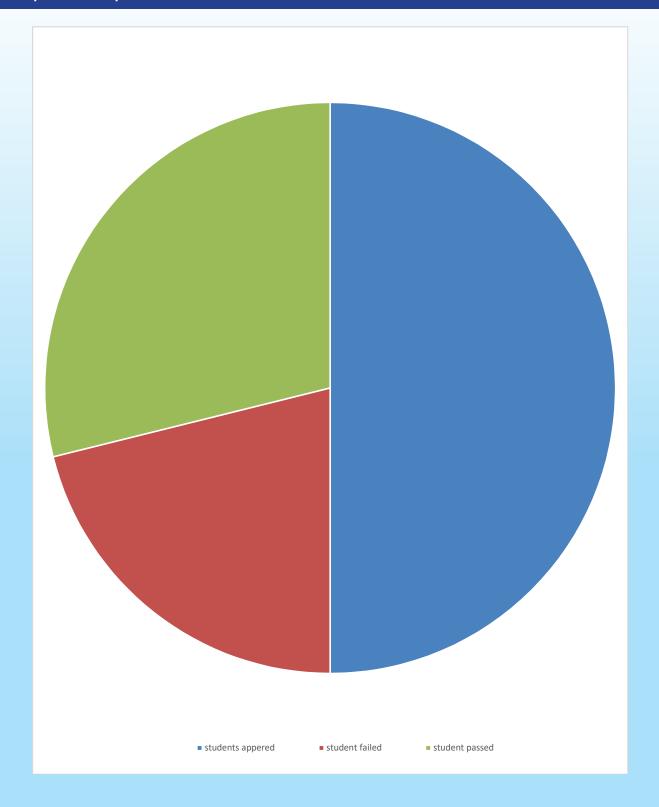






## **STATISTICAL ANALYSIS OF DISTANCE EDUCATION RESULTS:**

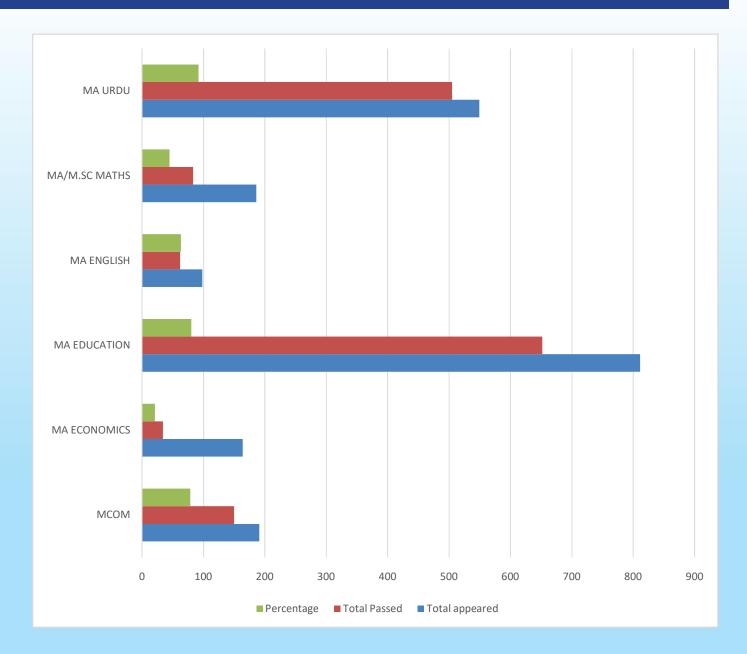
Graphical representation of students' academic Data DDE 2019-2023:







# YEAR WISE DECLARATION OF DDE ALL COURSES END SEMESTER RESULTS 2019:

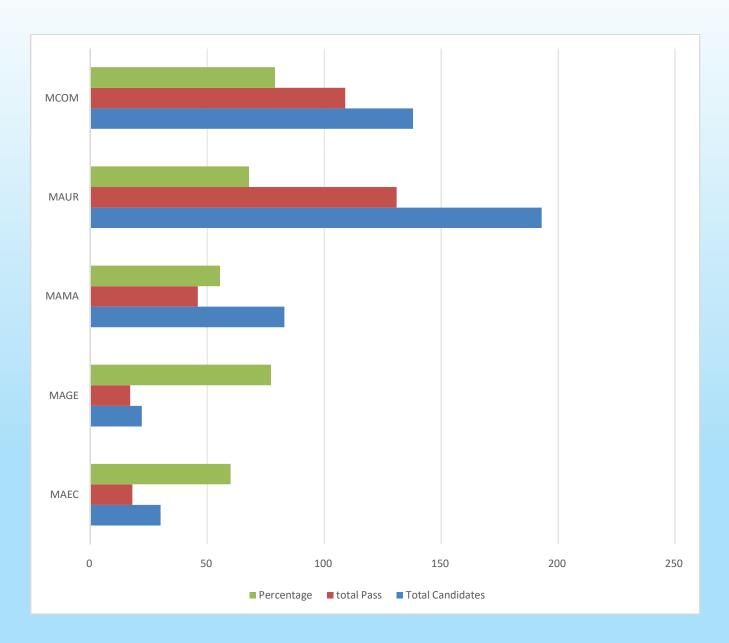


Course	Total appeared	Total Passed	Percentage
МСОМ	191	150	79
MA			
ECONOMICS	164	34	21
MA EDUCATION	811	652	80
MA ENGLISH	98	62	63
MA/M.SC			
MATHS	186	83	45
MA URDU	549	505	92





# YEAR WISE DECLARATION OF DDE ALL COURSES END SEMESTER RESULTS 2020:

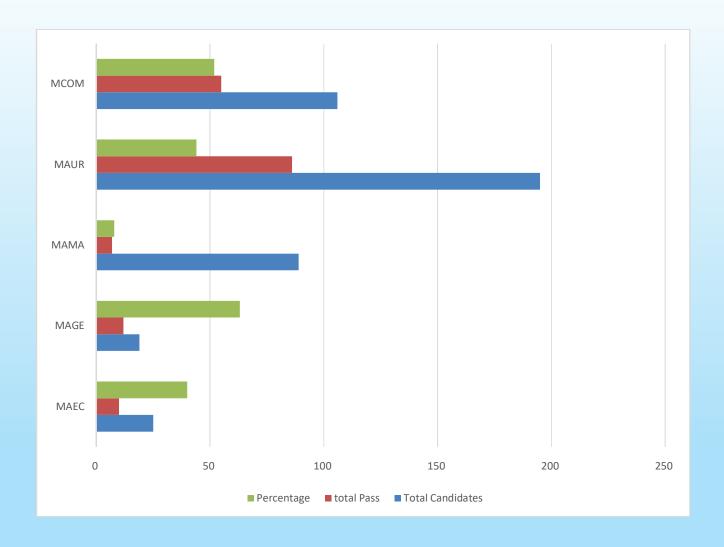


courses	Total	total Pass	Percentage
	Candidates		
MAEC	30	18	60.00
MAGE	22	17	77.27
MAMA	83	46	55.42
MAUR	193	131	67.88
MCOM	138	109	78.99
			67.91





# YEAR WISE DECLARATION OF DDE ALL COURSES END SEMESTER RESULTS 2021:

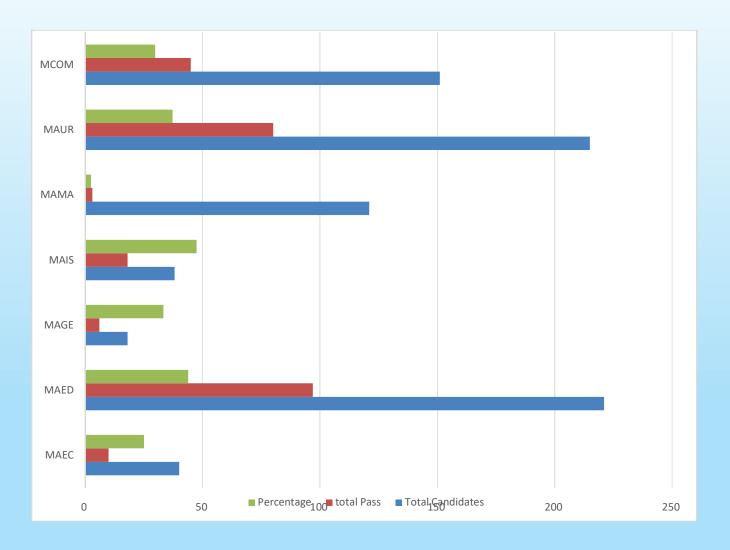


courses	Total	total Pass	Percentage
	Candidates		
MAEC	25	10	40.00
MAGE	19	12	63.16
MAMA	89	7	7.87
MAUR	195	86	44.10
MCOM	106	55	51.89
			41.40





# YEAR WISE DECLARATION OF DDE ALL COURSES END SEMESTER RESULTS 2022:

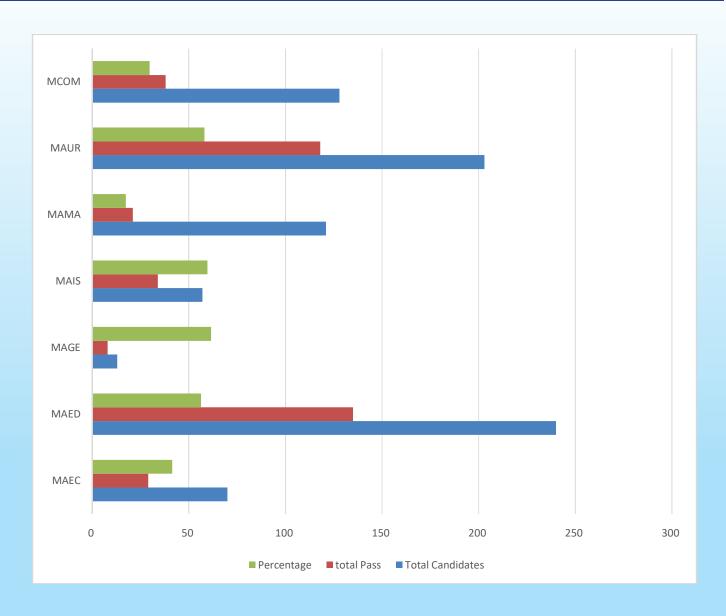


courses	Total Candidates	total Pass	Percentage
MAEC	40	10	25.00
MAED	221	97	43.89
MAGE	18	6	33.33
MAIS	38	18	47.37
MAMA	121	3	2.48
MAUR	215	80	37.21
MCOM	151	45	29.80
			31.30





# YEAR WISE DECLARATION OF DDE ALL COURSES END SEMESTER RESULTS 2023:



courses	Total Candidates	total Pass	Percentage
MAEC	70	29	41.43
MAED	240	135	56.25
MAGE	13	8	61.54
MAIS	57	34	59.65
MAMA	121	21	17.36
MAUR	203	118	58.13
MCOM	128	38	29.69
			46.29





## **Challenges and Improvements**

## Challenges faced during the examination process:

From 2019 onwards the University of Kashmir faced considerable challenges in its examination processes due to the COVID-19 pandemic, which necessitated a shift to an online learning environment. The transition exposed significant technological gaps among students and faculty, particularly affecting those in remote areas who struggled with unreliable internet and a lack of necessary devices. The university had to contend with technical difficulties such as platform crashes and cybersecurity issues, which disrupted the smooth administration of online exams. Maintaining academic integrity became a formidable task, as the absence of physical invigilation led to a rise in cheating and plagiarism incidents. Online proctoring tools, though employed, raised privacy concerns and were often inadequate in ensuring effective monitoring of students.

The pandemic also brought to light the critical issue of student well-being, with increased anxiety and stress stemming from the uncertainty and disruption of traditional learning environments. The abrupt shift to remote learning disrupted the continuity of education, negatively impacting students' preparedness and performance. The university faced numerous operational challenges, including the coordination of exams across different time zones and the need to redesign assessments for online formats, which added to the complexity of the situation. Infrastructure deficits and financial constraints further limited the university's ability to support comprehensive online examinations. Ensuring clear communication and providing timely technical support were essential yet challenging tasks. Additionally, ensuring inclusivity and accessibility for students with disabilities, as well as accommodating diverse linguistic needs, required significant resources and meticulous planning. This period underscored the need for resilient and adaptable examination systems at the University of Kashmir, capable of addressing both technological and human factors amidst unprecedented disruptions.

## Feedback from students and faculty:

The examination wing of University of Kashmir's received positive feedback from both students and Faculty during the COVID-19 pandemic for their efforts in conducting exams on time despite the sudden shift to online learning. Students appreciated the swift and effective transition to digital platforms, which allowed them to continue their academic progress without significant delays. Many expressed gratitude for the university's proactive measures in setting up online examination systems, which included timely dissemination of information, user-friendly interfaces, and prompt technical support. This ensured that students could focus on their studies and exams without the added stress of technical uncertainties.





Faculty members also commended the university's examination wing for its dedication and adaptability during these challenging times. They acknowledged the extensive planning and coordination required to redesign traditional assessment methods for an online format. The faculty appreciated the support provided by the examination wing, including training sessions and resources to help them manage and monitor online exams effectively. This collaborative approach fostered a sense of community and resilience, enabling both students and faculty to navigate the new normal of remote learning and assessment with confidence.

Overall, the positive feedback highlighted the university's commitment to maintaining academic integrity and continuity during the pandemic. The examination wing's efforts to ensure timely and fair assessments were seen as a testament to their adaptability and resourcefulness. Both students and faculty recognized the challenges involved and appreciated the transparent communication and support systems put in place. This period of online examinations not only demonstrated the university's ability to handle crises efficiently but also strengthened the trust and cooperation between the administration, students, and faculty.







## Innovations introduced in the examination process:

The University of Kashmir's examination wing is focusing on innovation to enhance the effectiveness of its examination process. This likely involves implementing new technologies and methodologies to streamline various aspects. Innovations might include digital evaluation systems, online exam portals, secure paper delivery mechanisms, and robust data management systems to ensure accuracy and efficiency.

These steps aim to improve transparency, reduce administrative burdens, and provide a better experience for both students and faculty. Emphasizing innovation in examinations can lead to more reliable assessments and quicker turnaround times for results, ultimately benefiting the academic environment as a whole.







# Innovative Steps Taken by the University of Kashmir to Enhance the Examination Process:

The University of Kashmir is proud to introduce the Single Window Clearance System. This innovative system is designed to simplify administrative processes for our students. No longer will you need to navigate from section to section to complete various tasks. Whether it is examination related, or academic records, all services are now accessible through a single point of contact. This system is designed to streamline processes, providing a seamless experience for all stakeholders involved in examination-related matters. By consolidating various services into a single accessible platform, the University aims to eliminate hurdles and enhance accessibility.

The Single Window Clearance System will enable students to conveniently access a wide range of examination-related services, including form submissions, fee payments, document verification, transcript degree certificate and result inquiries, all through a unified interface.

## 1. Expedited Resolution:

Streamlined processes for reviewing and addressing grievances, with dedicated personnel overseeing each case to ensure prompt resolution.

## 2. Transparent Communication:

Regular updates and notifications throughout the grievance process, keeping stakeholders informed about the status of their complaints.

#### 3. Accountability and Feedback Mechanisms:

Mechanisms in place to monitor the effectiveness of the system and gather feedback from users, enabling continuous improvement.

## **Enhanced Support Channels:**

To ensure that every query and concern is addressed promptly, we have established a dedicated email helpline and a mobile helpline. These support channels are here to assist you with any questions related to the Single Window Clearance System and other university services. Our goal is to provide you with a seamless experience, making your time at the University of Kashmir as smooth and productive as possible. The introduction of this pioneering system underscores University Kashmir's dedication to embracing technology and innovation to improve service delivery and enhance stakeholder experience.





## **Online Platforms (Software's):**

## **Billing Software (EMS):**



The University of Kashmir is proud to announce the advanced Examination Management System, a significant leap towards modernizing its administrative processes and improving overall efficiency. This innovative system marks a major transformation from the previously labor-intensive, manual billing methods to a sophisticated, automated platform.

The new Examination Management System is designed to automate and streamline the billing processes that were once handled manually. Previously, the manual billing process required a considerable amount of human resources and was time-consuming. The concerned stake holders faced numerous challenges, including payment delays and discrepancies. The shift to an automated System addresses these issues comprehensively.



## **Key Features and Benefits:**

### 1. Automated Billing:

The Examination Management System automates the entire billing process, reducing the need for manual intervention. This not only saves time but also minimizes the potential for human error, ensuring greater accuracy in financial transactions.

## 2. Online Payment Tracking:

One of the most significant advantages of the new system is the ability for stakeholders to check their payment records online. All the concerned stakeholders can now access their payment details with ease, leading to enhanced transparency and trust in the university's administrative processes.

## 3. Resource Efficiency:

By automating billing and payment processes, the system frees up significant human resources. Staff who was previously engaged in manual billing can now focus on more strategic tasks, contributing to the overall productivity and effectiveness of the university

## 4. Timely Payments:

The automated system ensures that payments are processed in a timely manner, resolving the payment issues that teachers and other stakeholders previously faced. This improvement enhances job satisfaction and supports the university's commitment to fair and prompt remuneration.

## **5.** User-Friendly Interface:

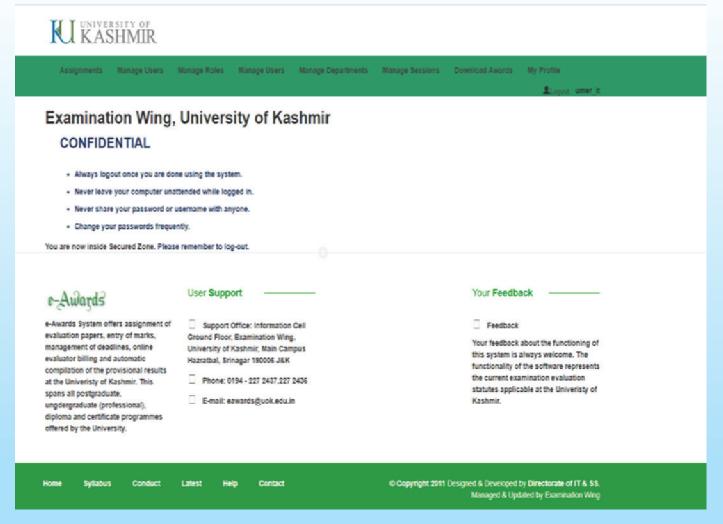
The Examination Management System boasts a user-friendly interface, making it accessible to all stakeholders, including those who may not be tech-savvy. The system is designed to be intuitive, ensuring that users can navigate and utilize it with minimal training.

The Examination Management System is set to become an integral part of the university's operations, contributing to a more efficient, transparent, and user-friendly administrative environment.





## **E-Awards:**



e-Awards is an advanced software platform designed to facilitate the efficient management and dissemination of student marks and academic records. Tailored for educational institutions, e-Awards allows evaluators to upload students' marks directly into the system, ensuring accuracy and timeliness in grading.

With e-Awards, students benefit from real-time access to their examination results and comprehensive academic records. The platform provides a user-friendly interface where students can effortlessly view their grades, track their academic performance, and monitor their progress throughout their educational journey.

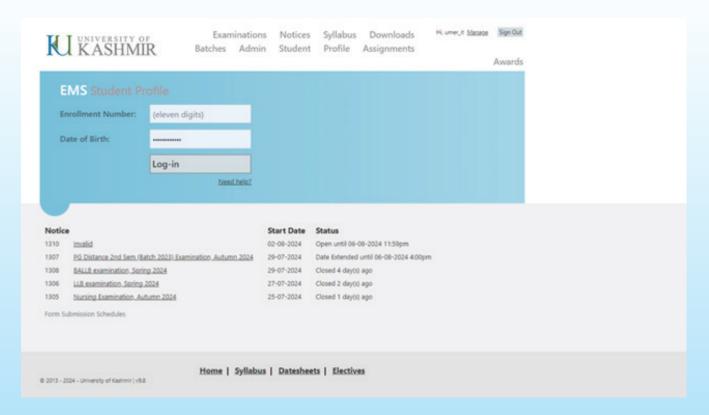
By centralizing the process of result management and record-keeping, e-Awards not only streamlines administrative tasks for institutions but also empowers students with immediate and transparent access to their academic achievements. This seamless integration of grading and record management enhances efficiency and supports a more informed academic experience.

As per the evaluation policy the answer scripts are assigned to the teaching faculty in a manner that no examiner evaluates the answer scripts of the students enrolled in his/her department/ college. The awards prepared by the evaluators are submitted online to the university through the e-Awards. The same process is being followed by all the affiliated colleges.





## **E-Conduct:**



E-Conduct is a comprehensive software solution designed to streamline academic administrative processes for both students and institutions. This user-friendly platform enables students to easily submit their examination forms and pay associated fees online. With e-Conduct, the traditional paperwork and long queues become a thing of the past, making the process more efficient and accessible.

In addition to managing exam forms and payments, e-Conduct offers a range of features that enhance the student experience. Students can check their examination results, track the status of their submitted forms and payments, and access their academic details all in one place. The software provides a centralized hub for academic information, allowing students to stay organized and up-to-date with their academic progress.

Overall, e-Conduct is designed to simplify administrative tasks, reduce manual effort, and provide students with a seamless, transparent way to manage their academic records and transactions.





## Acknowledgement of the contributions of Staff:

The smooth operation of the Examination Wing relies heavily on the dedicated efforts of our support staff. Their behind-the-scenes work is crucial to the efficiency and integrity of our examination processes, and it is important to acknowledge their invaluable contributions.

## **Ensuring Operational Efficiency:**

Our staff members are pivotal in managing the day-to-day operations of the Examination Wing. From organizing examination schedules to coordinating the logistics of exam venues, their meticulous planning ensures that each examination session is conducted seamlessly. Their efficiency helps minimize disruptions and provides a structured environment for both students and faculty.

## **Maintaining Examination Integrity:**

The role of staff in maintaining the integrity of the examination process cannot be overstated. They oversee the secure handling of examination materials, supervise the administration of exams, and manage the storage and processing of answer scripts. Their vigilance ensures that the examination process is fair and secure, upholding the university's high standards of academic integrity.

## **Providing Support and Assistance:**

Staff members also play a key role in supporting both students and faculty during the examination period. They address queries, manage logistical concerns, and assist with any issues that arise. Their approachability and problem-solving skills contribute to a smoother examination experience and help mitigate any potential challenges.

## Contributing to a Positive Experience:

The positive experience of our students during exams is significantly influenced by the efforts of our staff. By creating an organized and supportive examination environment, they help reduce stress and ensure that students can focus on demonstrating their knowledge and skills.

In summary, the contributions of our support staff to the Examination Wing at Kashmir University are both essential and deeply appreciated. Their commitment to operational efficiency, examination integrity, and support for the academic community enhances the overall effectiveness of our examination processes. We extend our heartfelt thanks for their hard work and dedication.